

**Specialist Provision Bank: Physical**

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| **Fine motor skills development** |  |
| Alternative means of recording work are supplied, including ICT and/or a scribe |  |
| Access arrangements are in place for tests and exams |  |
|  Practical assistant for all episodes of learning which require it |  |
| Adapted learning materials are provided, for example large print |  |
| **Gross motor development** |  |
| Occupational Therapy/Physiotherapy recommendations implemented as advised |  |
| Risk assessment of handling requirements is in place |  |
| Staff are trained in ‘Moving and handling’ children and young people with physical difficulties |  |
| ‘Moving and handling’ plan is in place |  |
| Personal Emergency Evacuation Plan is in place (PEEP), and staff are confident in its use |  |

An EHCP needs assessment may be considered if a pupil’s disability is permanent and significantly impairs their access to the curriculum, preventing them from inclusion within their educational environment.

For further specific resources and guidance please refer to the **SENCO Guide**