

**Assessment Checklist**

To identify a child or young person as needing SEN support, the class or subject teacher, working with the SENCO, should establish a clear analysis of needs (SEND Code of Practice: 0-25 years)

 **Date and Comment**

|  |  |
| --- | --- |
| Discussion with the pupil’s parents/carers, to establish their views and experience of the PUPIL and their needs; Signpost parents/carers to Plymouth’s Local Offer information and to independent parent support from Plymouth Information Advice and Support for SEND  |  |

|  |  |
| --- | --- |
| Discussion with the **child or young person**, where appropriate, to establish their views on what they consider their strengths and areas for development to be;  |  |

|  |  |
| --- | --- |
| If applicable, discussion with any **outside practitioner** from health or social care whom the PUPIL is already known to; |  |

|  |  |
| --- | --- |
| **Teacher assessments**, including teacher’s knowledge and experience of the PUPIL;  |  |

|  |  |
| --- | --- |
| Analysis of progress in comparison to the pupil’s peers with reference to **school data, national data and expectations.** As part of the Plan, Do, Review Cycle analysis of individual progress following interventions at each review provides further assessment information. |  |