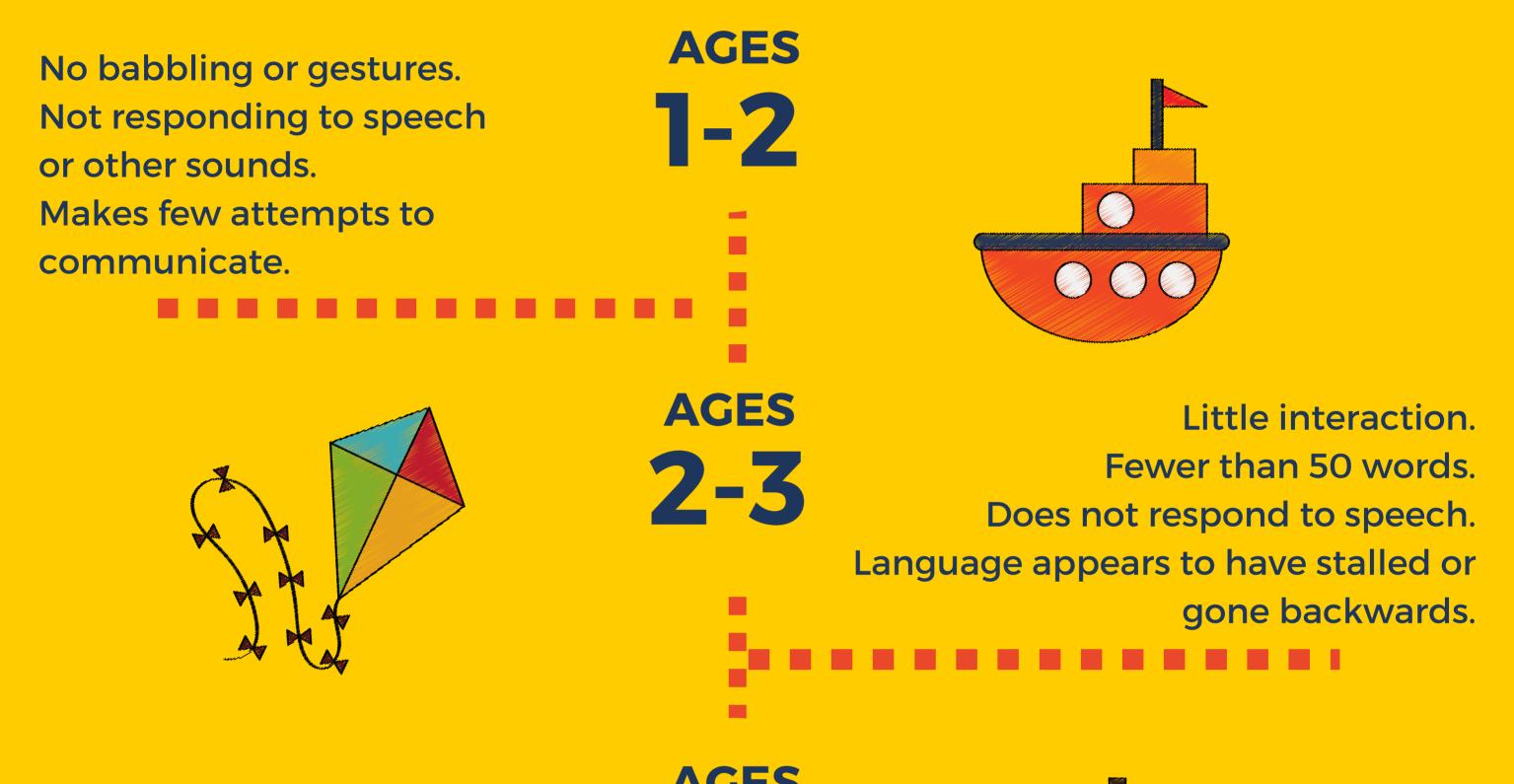
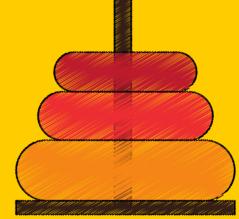


Developmental Language Disorders: key red flags

Developmental Language Disorder is when a child or adult has significant problems understanding and/or using language to communicate with others.



Speaks in two-word sentences. Does not understand simple commands (e.g. "Get your shoes"). Not easily understood by close relatives. **3-4**



AGES 4-5

Not understood by strangers. Can't tell or re-tell a coherent story. Can't understand what is read to them. Difficulty following instructions. Talks a lot, but poor conversation skills. Interprets things literally, often 'missing the point'.

 Does not understand speech. Not understood by strangers.
Close relatives understand <50% of speech. Speaks in two-three word sentences.



Principal sources: Bishop, D.V..M., Snowling, M.J., Thompson, P., & Greenhalgh, T. (2016). CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. PLOS One, 11(7); Prelock, P.A., Hutchins, T., Glascoe, F.P. (2008). Speech-Language Impairment: How to identify the Most Common and Least Diagnosed Disability of Childhood. Medscape Journal of Medicine, 10(6), 136. Check out www.radld.org for lots of free information about Developmental Language Disorder and how to get help