

TRANSITION VULNERABILITY ASSESSMENT SCALE SCHOOL AGE

Educational Psychology Service



Please complete the following scale to help us assess a child or young person's (CYP's) vulnerability, or risk of additional challenges, when we transition from lockdown arrangements to normal attendance.

The factors to consider are examples and not intended to represent an exhaustive list. They are based on a review of key research papers identifying factors that support or hinder successful transitions. All the scores (with the exception of health factors) should be based on an aggregation across those that know the child/young person well in the different environments they participate in. Ideally, the score should represent an agreement between the different people that contribute to it.

Score on a scale of 1-5, where 1 is no concerns and 5 is extreme concerns. That way a higher total score indicates a higher estimate of risk in transition.

Name of CYP		DOB	
Current setting		Year	
Next setting (if appropriate)			

Item	Factors to consider	Comments	Score
Stability at home	Compliance with lockdown, relationships with others at home		
Relationships with school staff	Stability, sense of security, nature and frequency of contact		
Relationships with other CYP	Stability of friendships, closeness, nature and frequency of contact, breadth and depth, in- or out- school friends		
Completion of work	Evidence that prior skills maintained, writing/reading/maths completed		
Experience of school prior to lockdown	Attendance, relationships, enjoyment, sense of belonging, work, belief in self as a learner		
Awareness and self-regulation	Ability to identify and manage emotions, can positively resolve conflict, confidence, social skills to develop relationships		
Relevant events during lockdown	Family members illness/death, financial difficulties, change in circumstances, experience of abuse		
Parent/carer concerns about CYP returning to setting	Concern about coronavirus & exposure (real or imagined), separation anxiety child and/or parent/carer, adjusting to change, adjusting to new environments, concerns with preparation for SEND.		
Health concerns	Health anxiety, personal or family vulnerability, increase in the use of substances		
TOTAL			

Date of completion:	
Completed by:	
In discussion with:	