

EARLY YEARS RETURN TO NURSERY OR TRANSITION TO SCHOOL VULNERABILITY ASSESSMENT SCALE

Educational Psychology Service



Please complete the following scale to help us assess a child's vulnerability, or risk of additional challenges, when we transition from lockdown arrangements to normal attendance.

The factors to consider are examples and not intended to represent an exhaustive list. They are based on a review of key research papers identifying factors that support or hinder successful transitions. All the scores (with the exception of health factors) should be based on an aggregation across those that know the child well in the different environments they participate in. Ideally, the score should represent an agreement between the different people that contribute to it.

Score on a scale of 1-5, where 1 is no concerns and 5 is extreme concerns. That way a higher total score indicates a higher estimate of risk in transition.

Name		DOB	
Current EY setting		Year	
Next setting /school			

Item	Factors to consider	Comments	Score
Stability at home	Relationships with others at home during lockdown, movement between parent/carers homes, access to extended family via phone, face time.		
Relationships with EY staff	Stability, sense of security, nature and frequency of contact (if no contact record as N/A)		
Maintenance of routines and skills	Sleep, dressing, eating, toileting. Evidence of skill regression or dependency.		
Engagement with EY home learning	Access to play and educational fun at home, pre-school skills prior to lockdown maintained, access to physical activity.		
Experience of EY setting prior to lockdown	Secure/consistent relationships, attendance, enjoyment, sense of belonging, play and social skills.		
Managing emotions and self-regulation	Understanding feelings and emotions, can accept support to calm down, regulate own behaviour, can positively resolve conflict, confidence, ability to manage exposure to sensory environment after lockdown (following long periods indoors)		

Relevant events during lockdown	Family members illness/death, financial difficulties, change in circumstances, new baby.		
Communication and Interaction Needs	Difficulties with expressive and/or receptive language skills. Social communication needs. Access to specialist support e.g. CITEY, SaLT, EP during lockdown.		
Exposure to ACE's; physical or medical health concerns	Family vulnerability e.g. domestic abuse, increase in the use of substances, crime. Have child's physical and medical needs been attended to.		
Parent concerns about child or young person returning to educational setting	Concern about coronavirus risks and exposure (real/imagined), separation anxiety child and/or parent, adjustments to change, adjustments to new environments, concerns with preparation for SEND provision.		
	TOTAL		

Date of completion:	
Completed by:	
In discussion with:	